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|  | May 18 | May 26 | May 27 | May 28 | May 29 |
| ELA | *Memorial Day!!**Enjoy!!* | Journal Topic: Please write a paragraph about what you did over the weekend.DOL Day 1 & 2Watch BrainPop Jr. **Fact & Opinion**<https://jr.brainpop.com/readingandwriting/communication/factsandopinions/>username: richmond3rdpassword: Walters3rdWatch Mrs. Walters’ YouTube Video on **Fact and Opinion**<https://www.youtube.com/watch?v=eoCcEyMni9M>There are 7 Fact and Opinion papers. Choose 4 and complete them. Have fun!Read 1 article each day from Scholastic News. Try to determine the text structure of the article.*(compare/contrast, cause & effect, problem/solution, sequence, or description)* | Journal Topic: Please write a paragraph and share what state you would like to visit in the United States and why.DOL Day 3Watch Mrs. Walters’ YouTube video – **Author’s Purpose**<https://youtu.be/GKEwT9AwVCc>There are 8 Author’s Purpose papers. Choose 4 and complete them. **Don’t use the Author’s Purpose packet with the Jar and Lady Bug picture! That’s for tomorrow!!** Read 1 article each day from Scholastic News. Try to determine the text structure of the article. *(compare/contrast, cause & effect, problem/solution, sequence, or description)* | Journal Topic: Please write a paragraph and share what your favorite wild animal is and why.DOL Day 4Complete the two projects in the second Author’s Purpose packet. 1st project is just page 1. Follow directions on the top. 2nd project are all the following pages. You may use construction paper if you have it. Otherwise cut out the titles and sort the paragraphs under the titles.Read 1 article each day from Scholastic News. Try to determine the text structure of the article.*(compare/contrast, cause & effect, problem/solution, sequence, or description)* | Journal Topic: Please write an opinion paragraph or two about having park benches along the biking trail. Are you for or against them? Why?DOL Day 5 Watch YouTube video on **Point of View with Tim and Moby**<https://www.youtube.com/watch?v=neHLCH9IyOs>There are 7 Point of View papers. Chose 3 and complete them. **Save the rest for next Monday!**Answer the questions on the back page of Scholastic News. |
| Read to self/stuffed animal **or** read to partner (sibling/parent) **or** video yourself reading and send it to me!! Try for at least 20 – 30 minutes a day!**Online learning = Enrichment:****mobymax.com**: I have assigned reading literature, reading for information, and grammar for you to do. Do a couple everyday**Epic.com:** You may read any books you would enjoy, to help with your learning.**brainpopjr.com** Username: richmond3rd password: walters3rd You can watch any videos you would like to enjoy, to help with your learning.**IXL:** I have assigned lessons on figurative language, poetry, Fact and Opinion, Author’s Purpose, Theme, Point of View, and grammar for you to do. Try to do a couple every day. |
| Writing in your Journal | For your journal topics please write complete sentences in a paragraph. Try to remember transition words: First, Next, Later that day, next, then, after that, at the end of the day. Remember to use adjectives and adverbs to make your writing more interesting!! Minimum of 7 sentences. You can illustrate your writing if you wish. Read your journal to your family at home or read it over facetime to someone you know (ask a parent first). ORKeep writing poetry. It can be a lot of fun! You’ve learned several different types of poems. Keep trying them out! |
|  | **Geometry** | **Geometry**Watch: **Area** on BrainPopJr.<https://jr.brainpop.com/math/measurement/area/>username: richmond3rdpassword: Walters3rd**Complete: Area of Rectangles**, **Area and Perimeter, Area and Perimeter of Rectangles, and Volume cubes** worksheets**Fact Practice = Xtra Math program.*****Enrichment:***Moby Max: assigned lessonXtraMath.com: fact practiceSplash Math: assigned lessonProdigy: assigned lessonIXL: assigned lesson | **Geometry****Complete: Volume of a Rectangular Prism** worksheet**Complete: Symmetry** worksheet**Fact Practice = Xtra Math program.*****Enrichment:***Moby Max: assigned lessonXtraMath.com: fact practiceSplash Math: assigned lessonProdigy: assigned lessonIXL: assigned lesson | **Geometry****Complete: Alphabet Symmetry** worksheetand **Solid Figures** worksheets**Fact Practice = Xtra Math program.*****Enrichment:***Moby Max: assigned lessonXtraMath.com: fact practiceSplash Math: assigned lessonProdigy: assigned lessonIXL: assigned lesson | **Geometry****Complete: Nets 1** worksheet and **Nets 2** worksheets**Fact Practice = Xtra Math program.*****Enrichment:***Moby Max: assigned lessonXtraMath.com: fact practiceSplash Math: assigned lessonProdigy: assigned lessonIXL: assigned lesson |
| Science | **Structures of Life:** | **Structures of Life:**Producers and Consumers worksheet – Read the definitions of the Science vocabulary words and then match them to the correct organism. (Producer, Consumer, Herbivore, Carnivore, Omnivore)Producers and Consumers worksheet – Read the definitions of the Science vocabulary words and match them to the correct organism. (Decomposer, Producer, Consumer) | **Structures of Life:**Is That Mammal a Carnivore, Herbivore, or Omnivore? – Read the informational text. Answer the reading questions and complete the vocabulary word crossword puzzle. | **Structures of Life:**Watch: **Food Chains** on BrainPopJr.<https://jr.brainpop.com/science/animals/foodchain/>username: richmond3rdpassword: Walters3rdFood Chains worksheet – Fill in the blanks with the best vocabulary word. | **Structures of Life:**Watch YouTube Video:**Food Webs: Crash Course Kids 21.2**<https://www.youtube.com/watch?v=Vtb3I8Vzlfg>Food Web – Study the food web diagram. Read the informational text. Answer the reading questions. |
| Social Studies |  | **Michigan History:**Read: **Becoming a State – It Was Not Easy!** in Meet Michigan Book. Pgs. 126-133Then complete Ch 4 Lesson 1 Worksheet in Week 3 PacketRead: **Three Strikes Against the British** in Meet Michigan Book. Pgs. 134 – 143Then complete Ch 4 Lesson 2a Worksheet in Week 3 Packet. | **Michigan History:**Read: **The Fur Trade Goes On and On** in Meet Michigan Book.Pgs. 144-151. Then complete Ch 4 Lesson 3 both sides in Week 3 Packet | **Michigan History:**Read: **Settlers, On the Way!**in Meet Michigan Book. Pgs. 152-167. | **Michigan History:**Read: **Becoming a State!** in Meet Michigan Book. Pgs. 168-181. |

**Ms. Radoicic has a YouTube channel where she has read aloud all the Meet Michigan chapters.**

<https://www.youtube.com/channel/UCCoeCn8ZOMENikDM7wIS4fQ/>